# Beginners' Guide to **Macro Moths** Te Tuakoko





















# Te Takenga mai o te Pepe -The Origin of the Moth

Tane climbs to the highest heaven to visit his brother, Rehua. Rēhua calls for a fire to be lit and calabashes to be brought forth. Tane asks his brother "What will we be eating, brother?" At this, Rehua shakes his head and two koko/ tūi fall from his hair. Tāne refuses to eat the birds as they have been living in Rēhua's hair and are tapu. Tane asks if he can return to earth with the birds. Rehua agrees, and says that the birds will live in the trees, and feed on the fruits of the trees. When Rehua shook his head other 'birds' also fell out: pepepe, the moth; tātarakihi, the cicada; pihareinga, the grasshopper; and kēkerewai, the beetle. Collectively these are known as 'Ngā Manu a Rēhua' and come out in summer.

# Ngā Whetū - The Stars

The story of the moth is told in the stars of the Rehua constellation. Rēhua, the eldest son of Raki and Papatūānuku, is the reddish star Antares in the western Scorpius constellation.

## Wairua Tangata -'The Spirit of a Person'

A common held belief was that the spirits of those who had passed would be reincarnated as a moth.

# Moths are an important part of New Zealand's biodiversity

Lepidoptera (moths and butterflies) are the third largest group of insects in New Zealand (over 1750 named species). Scientists estimate there are still more than 300 moth species. to be discovered and named in New Zealand.

### NZ moths are special

More than 86% of the known moths Hihue (the kumara moth, Agrius in NZ are **endemic**. They only occur in NZ so we have to look after them.

### Why are moths important?

Moths are a key part of the wider ecosystem and they sit in the centre of a complex food web. The caterpillars are herbivores eating a range of native plants.

Many adult moths drink nectar and are important pollinators. Many of our native plants are likely pollinated by moths. Moths go quietly about this critical job during the night when most people are sleeping, which means we often overlook how important they are. Moths are a major food source for other insects and native birds. Unfortunately, they are also an important food source for introduced pests like mice, rats, and hedaehoas.

# Moths can also be pests

convolvuli) had a large impact on kūmara crops and there are many whakatauki written about the caterpillar and its capacity to eat.

A more recent pest is the codling moth (Cydia pomonella). Introduced from Europe, it attacks apples, pears, walnuts, and other fruit.

Moths have a bad reputation for eating clothes, especially natural fibres like wool, silk, and fur. In reality there are very few moth species whose caterpillars eat clothes. You can easily solve this problem by putting the clothes in and out of the freezer a couple of times.

### Puka Whakamārama o te Pepe Nui

Te āwheto kai paeka - The caterpillar eats the leaf

(Said of someone who goes around tasting various dishes)

This guide contains only the most common larger moths in this large region. If you find a moth that is not in this guide, this may be because it is rare, a range extension (not normally found in this place), a 'micro-moth', an introduced species or a new species. Please let us know.

# Why we need to trap the moths?

Moths are mainly out at night, so most people don't see how many there are or what's happening to them. Unfortunately we need specimens for identification.

### Why we need standardised data?

If we all use the same type of trap (e.g. a Heath Moth Trap) we can compare data from different places and over time. With standardised information we can all work together to keep an eye on the moths. This way, if they start to decline we can see something is happening and work together to take better care of the moths.

### Why we need quantitative data?

Counting the number of individuals of each species gives us more information than just a list of the species present. This quantitative information helps to detect change over time or between places.

Moths breed fast and have lots of offspring. There are lots of different moth species playing different roles in the ecosystem. Moths have links to lots of other species (e.g. plants, birds, introduced pests, other invertebrates).

Why do we need to study moths?

If something is changing in the ecosystem, moths are amongst the first creatures to respond. They are likely to be good indicators of change.

### What does that word mean?

Lepidoptera: moths and butterflies **Endemic:** found only in that place Ecosystem: all biological and physical processes in an area Food web: what eats what Herbivores: animals that eat plants **Nocturnal**: active at night Community: species in an area

# Where to get more information & help

www.landcareresearch.co.nz/mothnet Email: MothNetOtago@gmail.com

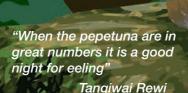
@MothNetNZ f MothNetNZ

www.naturewatch.org.nz/ **Entomological Society of New Zealand:** www.ento.org.nz

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The more we know about

things, the more we

appreciate their beauty and

intrinsic value

Who benefits from

studying moths?

Biosecurity

know what

we have so

we can

better

Science

Ecology

Biogeography

We can use

science to

understand

ecosystem

responses to

land-use change,

climate change

and light pollution

